


Sponsoring Org:	Returned Peace Corps Volunteers of Wisconsin-Madison	
Contact:	Madeline Uraneck globalmaddy@gmail.com , (608) 658-5537	
RE:	Mar 1 Deadline for Global Diversity Mini-Grants	
Date:	January 29, 2016 (for immediate release)	

Mar 1 Deadline for Global Diversity Mini-Grants (Longer version)

March 1, 2016 is the deadline for Global Diversity Mini-Grants, modest appropriations to enable teachers, librarians, and community leaders to create events and curriculum to help young people see similarities and diversity in world cultures. Returned Peace Corps Volunteers of Wisconsin-Madison use proceeds from sales of their educational **we all** posters to assist schools with international projects.

Recent recipients include:

Oshkosh North High School, Oshkosh, WI: “DiverseCity at Work.” High School students worked with a variety of local leaders and refugee families to create a job fair, food displays, podcast of refugee success stories, and displays relating to refugees’ countries of origin.

McAuliffe Elementary School, Chicago, IL: “Global Universals: Native American Dance.” An urban school’s integrated 4th grade Social Studies and Art classes studied Pueblo ceramics and interacted with the multi-tribal Black Hawk Performance Company.

Albuquerque Academy and Wilson Middle School, Albuquerque, NM with Bahir, East Jerusalem school: “Plant for Peace.” Three schools participated to create gardens and share their environmental research and products.

Wayland Academy, Beaver Dam, WI : “Book Talks – Global Health Issues.” A library-centered project brought together groups of students from Wayland Academy, Beaver Dam Middle School and Beaver Dam Community Library to discuss global health and do community service.

Pedro Menendez High School, St. Augustine, FL: “Cultural Fair Expansion.” Students expanded the International Baccalaureate program cultural fair to include more performance groups, country displays, and involve the feeder middle schools and community at large.

KM Global, Kettle Moraine School District, Wales, WI: “World Map Project.” This student-directed project created an attractive, low-cost global mural for a new school area.

Order forms for sets of **we all** posters and mini-grant application format outline are posted at <http://rpcvmadison.org/weall> . The next quarterly deadlines after March 1, 2016, will be June 1 and September 1, 2016.

Photo cutline: 3rd graders at Balsam Lake, WI study for Unity Fest. (END Longer / SEE Shorter)

Mar 1 Deadline for Global Diversity Mini-Grants (*shorter version*)

March 1, 2016 is the deadline for Global Diversity Mini-Grants, modest appropriations from Returned Peace Corps of Wisconsin-Madison's ***we all*** Poster Project to enable teachers, librarians, and community leaders help young people perceive similarity and diversity in cultures beyond U.S. borders.

Six schools were honored with recent grants:

- **Oshkosh North High School**, Oshkosh, WI: "DiverseCity at Work"
- **McAuliffe Elementary School**, Chicago, IL: "Global Universals: Native American Dance"
- **Albuquerque Academy and Wilson Middle School**, NM: "Plant for Peace"
- **Wayland Academy**, Beaver Dam, WI: "Book Talks – Global Health Issues"
- **Pedro Menendez High School**, St. Augustine, FL: "Cultural Fair Expansion"
- **KM Global**, Wales, WI: "World Map Project"

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Photo cutline: Third graders at Balsam Lake, WI study for Unity Fest.

(END)